



### Summer 2009

## Moderation Newsletter

### Page 1:

Moderation News  
EYFSP  
Exemplification

### Page 2:

Moderation  
Outcomes 2008  
E-Profile

### Page 3:

Individual Moderation  
Cluster Moderation  
Moderation Summer  
2009

### Page 4:

Data Workshop for  
Headteachers  
Future Developments

### Moderation News,

We are delighted that Lincolnshire LA has been given a green rating for the security of moderated judgements in 2008. This is a significant achievement for the county and reflects the growing confidence of practitioners as they implement effective observation and assessment procedures based on EYFSP guidance. The county is now in a good position to demonstrate improvement in Early Years Outcomes as the impact of all the work being implemented across the county takes effect.

#### Early Years Profile Outcomes 2008

The percentage of children in Lincolnshire achieving an EYFSP score of 6 plus in 2008 was in line with national average for:

- PSED – Dispositions and Attitudes
- PSRN – Numbers as Labels and for Counting
- KUW – Knowledge and Understanding of the World

The percentage achieving 6 plus in all other scales was slightly below national average. Three scales were more than 2% below national average. These were:

- PSED – Social Development (3% below)
- PSRN – Calculating (3% below)
- PSED – Emotional development (4% below)

#### Interim Moderation

2009 has seen the introduction of interim moderation for schools identified as being in a position to benefit from additional support. Schools were selected according to the following criteria:

- High percentage of children in bottom 20% nationally
- High percentage of scale points changed during previous moderation
- Participation in CLLD project
- Request from Headteacher and/or SIP

The focus for interim moderation has been CLLD (4 Scales). The model followed included the introduction of a shared observation with the EYFS Leader and a data discussion with the Headteacher.

Response to interim moderation has generally been extremely positive. Practitioners have particularly valued the opportunity to carry out shared observations and to receive constructive feedback on the quality of assessments made.



### EYFSP Exemplification

The National Assessment Agency sent two copies of the new EYFSP handbook, to all maintained schools during July 08. It is essential that all EYFS practitioners make use of these materials to support their judgements. Further copies are available to download as a PDF file, alongside the assessment scales reference sheet, from the NAA website [www.naa.org.uk](http://www.naa.org.uk).

The NAA has also developed a range of on-line exemplification materials illustrating the EYFS profile assessment scales and scale points. These take the form of a series of video clips displaying children's behaviours and activities in a variety of different situations and contexts. The introductory page for each clip contains an overview of its content. There is an associated transcript commentary available along with a list of the scales and scale points covered. It is strongly suggested that these materials are used to support inhouse moderation.





### Moderation Outcomes 2008

The quality and range of evidence continues to improve.

- In the majority of schools assessments are made through assessing behaviour that a child demonstrates consistently and independently in a range of situations. Some practitioners need to continue to work towards the recommended 80/20 balance of evidence from child-initiated and adult-led provision. (See EYFSP Handbook pg 10)
- The range of evidence is improving and there are examples of high quality documentation of children's learning. In the majority of schools observations are used effectively to inform next steps in children's learning.
- The quality and organisation of provision hinders effective observation in some settings as children are given insufficient opportunities to work independently, at length and in depth.
- Schools still using PIPs need to review this practice as it is not in line with national guidance from the NAA.
- Practitioners are continuing to work on valuing parental contributions. The range of evidence from parental contributions has improved significantly.
- Some practitioners are still not appropriately trained. It is vital that **all practitioners new to the Early Years Foundation Stage** have attended profile training. Please contact Lauraine Leroy at the Birth to Five Service if you are an EYFS Practitioner



### EYFSP (Eye) Profile

The Eye Profile Version 3 is available from:

<http://schoolportal.suffolkcc.gov.uk/schools/FSP/index.htm>

Lincolnshire LA recommend use of the Eye profile to record assessment judgements throughout the year.

Following requests from Head teachers at the recent Data Workshops the Birth to Five service are offering two additional training days to support practitioners use of the Eye profile. The focus of this training will be on:

- management and use of the Eye profile
- use of EYFSP data to inform provision.

Further generic EYFSP training will be available in the Autumn term. Schools are advised to consider staffing arrangements for 2009/10 and book places on this training as soon as possible to ensure that all EYFS practitioners are appropriately trained.

For the eyProfile software, visit :

<http://schoolportal.suffolkcc.gov.uk/schools/FSP/index.htm>



### Moderation Funding

- Every maintained school is allocated a Standards Fund at the beginning of the year.
- Each year an amount of money within this should be set aside to cover the costs of FS Profile moderation.
- It is the Headteacher and/or Senior Management team's responsibility to ensure that this is budgeted for.
- This will then cover the practitioner's supply costs for attending cluster meetings, or meeting the moderator during individual moderation visit.





# Birth to Five Service

## Newsletter



### Moderation Summer 2009

We will continue to follow recommended moderation model during 2009 with 25% of schools individually moderated and 75% of schools cluster moderated.



### Moderation Timetable

- Individual Moderation— Weeks beginning: 27th April / 4th May
- Cluster Moderation—Weeks beginning: 1st, 8th and 15th June
- Special Schools - Week beginning: 1st June
- PVI Settings—Week beginning: 11th May



### Areas of Learning

We will be moderating two areas of learning this year. This a change from our usual 4 year cycle and has been arranged to support practitioners with specific challenges arising within the CLLD scales.

#### Personal and Social Development (3 Scales)



#### CLLD (Tricky Scale Points)



### Individual Moderation

Schools that have been selected for individual moderation will be asked to provide a printout of attainment of the whole cohort against EYFSP scale points. The moderator will then select 3 children to observe alongside the practitioner.

The practitioner will then need to be released for the moderation discussion with the moderator.

**In line with DCFS guidance all schools judgements against the EYFSP are moderated every year. 75% will attend cluster moderation, 25% will attend individual moderation.**

### Cluster Moderation



Schools that have been selected for cluster moderation will be asked to attend a full day moderation event. The morning session will focus on tricky scale points in CLL and take the form of agreement trialling. There will also be discussion around the use of EYFSP data to support provision planning in order to improve outcomes for children. The afternoon session will be similar to our usual model and will focus on PSED (3 scales) and CLL (1 scale) - chosen by practitioner and moderator in response to the morning session.



Practitioners will be asked to bring a print out of EYFSP scores for the whole cohort and a range of evidence for three children which they have selected themselves. (One child representing each of the three groups; able, middle and lower ability).



# Birth to Five Service

## Newsletter



### Data Workshop for Headteachers

In February 2009 the Birth to Five Service were invited to support a series of workshops for Headteachers arranged by the School Improvement Service. These workshops focused on use of data to support provision. The sessions were all well attended and positively received. Our thanks are extended to Katie Barry, Headteacher of St George's Primary School in Gainsborough, for her support with these sessions.



### Early Years Outcome Duty

Lincolnshire Local Authority is required to set annual Early Years Outcome Duty targets which focus on three specific areas:

- Improvement in overall attainment - as measured by percentage of children achieving 6+ across all profile scales
- Improvement in attainment in CLL and PSED - as measured by percentage of children achieving 6+ in scales across these two areas of learning
- Improvement in attainment of the bottom 20% of children - as measured by a reduction in the gap between the mean of the bottom 20% and the median of the overall cohort



### Future Developments

- Headteacher's will be asked to sign a letter of compliance in July 2009 to state that they have viewed and support the EYFSP data that is being submitted by their school.
- Moderators will be quality assured on a rolling programme to ensure that the process is consistent across the county.
- From Summer Term 2009 a selection of Moderators from Lincolnshire will be put forward for the EYFSP Moderation accreditation.



### Contacts

Birth to Five support materials are available on our website at: [www.birthtofive.org.uk](http://www.birthtofive.org.uk)

#### Contact details:

Angela Fleming: EYFS Lead Adviser (Maintained)

Email: [angela.fleming@lincolnshire.gov.uk](mailto:angela.fleming@lincolnshire.gov.uk)

Lauraine Leroy: Curriculum Adviser/Moderation Co-ordinator

Email: [lauraine.leroy@lincolnshire.gov.uk](mailto:lauraine.leroy@lincolnshire.gov.uk)

Birth to Five Office: 01522 587570

#### Navigate:

- Home
- The Role of The Birth To Five Service
- News and Correspondence
- The Birth to Five Service Team
- Early Years Foundation Stage
  - EYFS - The 4 Themes
  - EYFS - Framework
  - EYFS - Key Messages
  - EYFS - Aims
  - EYFS - Principles
  - Preparing for the EYFS
  - Obtaining the EYFS Framework
  - Continuity and Transition
  - EYFSP Moderation
  - Publications
  - Moderation Newsletters
  - Guidance
  - Recommended Reading & Websites
  - What is moderation
  - Types of moderation activities
  - What happens during moderation?
  - What is the moderator's role?
  - Alternative assessment arrangements for some children
  - Welfare Requirements
  - Gallery of Effective Practice

#### Early Years Foundation Stage Profile (EYFSP) Moderation in Lincolnshire



- [What is moderation?](#)
- [Types of moderation activities](#)
- [What happens during moderation?](#)
- [What is the moderator's role?](#)
- [Alternative assessment arrangements for some children](#)
- [eyeProfile](#)
- [Early Years Foundation Stage Profile Handbook](#)

Head teachers and managers of Early Years settings are responsible for ensuring that statutory requirements are met in relation to the Early Years Foundation Stage.

*'In the final term of the early years foundation stage, a profile summary, based on the thirteen profile scales must be completed for each child for whom the setting receives government funding. Profile judgements are made on the basis of cumulative observational evidence recorded over the course of year.'* (QCA 2008)

Managed Service on behalf of

Birth to Five Service, The Old School, Lamb Gardens, St Giles, Lincoln. LN2 4EG 01522 587570

Telephone Contact Times; Mon-Thurs: 8:30am—5pm & Friday 08:30am—4:45pm.

An answer machine is in use for calls outside Office hours

[www.birthtofive.org.uk](http://www.birthtofive.org.uk)