

# Parents and Carers supporting Early Reading

Partnership with parents is essential for developing Communication, Language and Literacy (C.L.L.).

Communi-



Are parents and carers encouraged to contribute to literacy both in the setting and at home.

Do you help parents and carers support their children with developing all aspects C.L.L.?

Communicating your approach with parents is essential to support children's development.



How do you share information with parents and carers?

Parents and carers contributions to Communication, Language and Literacy (C.L.L.) are valued and acted upon.



Do you listen and take note of the views of parents and carers?

Staff value the diversity of the local area and this is reflected in provision for children.



Do you use the resources available within families and local community.

Settings promote quality resources, opportunities and information to support parental involvement.



Do you promote local groups e.g. PEEP, national initiatives e.g. book-start, libraries etc.

Practitioners value the importance of partnership with parents to support developing speaking and listening skills.



Is time provided to share talk from home?  
Are strategies used to communicate with all parents?

Are parents encouraged and supported to;

- Talk with their children about immediate events and activities and feelings.
- Read with their children, both new and favourite books.
- Have books, newspapers and magazines at home.
- Visit the local library.
- Make up stories with their child.

Practitioners support and encourage parents in developing opportunities to nurture Early Reading skills.



Does your setting provide displays, newsletters, meetings or other opportunities to raise parents' awareness of Early Reading development?

Settings provide opportunities for parents to develop their awareness of early reading skills.



